Dear Families,

Today we read the book, *The Grouchy Ladybug* by Eric Carle and explored the concept of time. Each page of the book showed the digital time when the ladybug met up with her friends, as well as the position of the sun.

For example, when The Grouchy Ladybug met up with Sparrow at 9:00 am, we noticed that the sun was rising to the top of the sky. After reading the book, we created our own timelines that represent the various activities that we engage in throughout the day and the times that we these activities take place. Please stop by the classroom to see our work!

The concept of time is sometimes difficult for young children to grasp because it is so abstract. Children begin to learn about time through observation and recording. The timeline vocabulary that we used—morning, afternoon, evening and night⎯becomes more concrete when connected to events and activities specific to your child.

Your child’s ability to understand the abstract concept of time increases as he or she becomes more aware of how events recur at specific times of the day. Reinforce this concept by creating photographic timelines for your child’s day⎯just like the ones that we created here. Use our timeline vocabulary to define activities, emphasizing words such as morning, noon and night. If your child is curious about using the clock, look at a digital clock to demonstrate the time that you are talking about.

Have fun talking about time!