Dear Families:

Today, we worked on our counting skills (number recognition, one-to-one correspondence and sequencing). Counting is the foundation of your child’s mathematical development.

Our three-year-olds are working on knowing how old they are and holding up the correct number of fingers to represent their ages. Our four-year-olds are counting up to five and 10⎯and some are even able to count to 20. Many of our four-year-olds are also working on number sequence and knowing what number comes after six. Those who are closer to the age of five are adding single-digit numbers and starting to identify which of two given numbers is larger.

You can help build your child’s mathematical foundation by counting out loud, counting objects and pointing out numbers around the house and everywhere you go.

Happy counting!