Dear Families:

Today, we read the book, *Inch by Inch,* and measured various features in the book with an inchworm that was roughly an inch in length.

Children are introduced to the concept of measurement by using nonstandard units of measurement to measure small items. Gradually, they begin to measure larger items. When they enter elementary school, they are introduced to the ruler.

You can reinforce measurement as a skill by having your child measure almost anything⎯using almost anything. Ask your child: “How many forks long is the kitchen table? How many stuffed animals long is your bed? How many cookies wide is your book?”

Children love to measure items⎯and, when it comes to their choice of measurement tools, they seem to be in agreement: the sillier the better!

So get creative⎯and happy measuring!