Dear Families:

Today, we arranged a group of straws in ascending and descending order, from shortest to tallest and vice versa. We even lined ourselves up and identified the tallest person in our class, the shortest person in our class and where everyone else fell in between.

Understanding the concept of tallest and shortest is a part of understanding mathematical relationships between objects and numbers.

You can reinforce this lesson by engaging your child in block play and using the vocabulary words **tall**, **taller**, **tallest** and **short**, **shorter**, **shortest**.

Have fun finding the tallest and the shortest in your home, yard and neighborhood!