Dear Families:

Today, we introduced the concept of ordinal numbers. **First**, **second** and **third** are now a part of your children’s vocabulary. By using ordinal numbers, the children are able to understand and communicate the positions or placement of people or things.

We emphasize the concept of ordinal numbers in many of the activities that we do throughout the day. When we review the schedule of the day’s events, we note what we are going to do first, second and so on. When we line up, the children have their line positions and know who is first in line and who is last. When we cook, we decide what ingredient should be placed in the mixing bowl first and what should be added next.

It is easy to incorporate ordinal numbers into your child’s daily routines. Bedtime is a perfect example: **First**, you take a bath; **second**, you put on pajamas; **third**, you brush your teeth; and so on. With a little reinforcement and practice, ordinal numbers will become a valuable part of your child’s everyday vocabulary.

Happy ordering!