Dear Families:

This week, we explored subtraction and “taking away” from a group. We played a game called *Pinch a Penny.* Using a pile of pennies, we rolled a die to see **how many** pennies we would **take away**.

During the lesson, we used the following mathematical vocabulary and concepts: **take away**, **subtraction**, and **how many**.

From a given collection, we have been practicing “taking away” (subtracting) a smaller number of objects. For example,10 pennies minus two pennies leaves (equals) eight pennies.

This activity can easily be reinforced at home. Start out with no more than 10 objects and practice taking away some of the objects. Then ask your child: “How many objects are left?” Once your child has correctly solved the problem, restate the operation in numerical terms. “I had 10 buttons on the table and took four buttons away. How many buttons remain? So, 10-4=6.” You can also write the number sentence down on a piece of paper so that your child can connect the number sentence with the problem being solved.

Happy subtracting!