Dear Families:

This week, we are working with the number seven and numbers that add up to seven. We read the book, *Quack and Count*, and explored all of the ways to “get to seven.” For example: “Seven ducklings, 5 plus 2, playing games of peekaboo. Five plus two equals seven.”

The children also made their own books, *Ways to Get to 7,* which included all of the possible ways to get to seven. Please ask to see your child’s book and have your child read the book out loud to you and explain the operations that are taking place on each page. This will help solidify the math concepts and increase your child’s confidence in his or her math abilities.

We used words like **plus**, **altogether**, **add** and **how many more** to talk about our addition activities. The children will incorporate these words into their basic vocabularies if they are used often enough, so we plan on using them a lot in the coming weeks. As your child encounters new concepts, we will introduce new vocabulary words that support these concepts.

You an easily do this activity at home or on the go with any number and any kind of small objects. Count out a set of nine objects and encourage your child to separate the nine objects into two groups. Then restate what your child has done in numerical terms: “I see that you have a group of five and a group of four. Five plus four equals nine. Let’s see what other number combinations equal nine.”

Have fun and happy adding!