Dear Families:

Today, we compared lengths of road and identified which Matchbook car road was longer and which was shorter. Our goal with this activity was to use our problem-solving skills to figure out how to make the two roads equal in length. We then used nonstandard units of measure (paper clips) to check our “road work.” After confirming that both roads were equal in length, we started our “big race” between two Matchbox cars.

To reinforce this activity at home, choose a different nonstandard unit of measure for your child to use, such as spoons or coins. When talking about the lengths of objects with your child, use vocabulary words and phrases such as **longer and shorter** and **units of measure**. During this activity, help your child count the units of measurement out loud. This will reinforce your child’s counting skills.

It is fun to measure objects around the house using nonstandard units of measure. Have your child count how many dimes long two pencils are and then identify which pencil is longer and which is shorter. You can also use your own feet as a measurement tool.

Happy measuring!