Dear Families:

Today, we learned some positional wordsthat relate to mathematics. Positional wordsenable you to follow and give directions and to use language precisely. As we read the book, *Up, Down and Around*, we used the following mathematical vocabulary words: **up**, **down** and **around**. There are many more positional words, and we will continue to build your child’s positional vocabulary.

Please encourage your child to use positional words when describing how he or she travels from place to place. Ask leading questions such as: “Did you travel **around** the block?” Model the responses by answering with positional vocabulary. For example, you can say: “We went **through** the tunnel. Let’s ride our bikes **around** the block.” Feel free to introduce more positional words to help build your child’s mathematical vocabulary.

Have fun practicing positional words with your child!