Dear Families:

Today, we learned some **positional words** in mathematics. **Positional words** are essentially prepositions that enable children to communicate positions in the classroom and in the world.

As we read the book, *Rosie Takes a Walk*, we incorporated the following positional words and phrases into our mathematics vocabulary: **in front of**, **behind**, **next to**, **on**, **under**, **above**, **near**, **far** and **inside**. There are many more positional words, and we will continue to build your child’s positional vocabulary.

Being able to use **positional words** enhances your child’s ability to follow and give directions and use language precisely. Please encourage your child to use positional words when describing where objects are located or where your child is in relation to specific objects. Ask leading questions such as: “Where is the book? Where are you in the kitchen?” Model the responses by answering with **positional** vocabulary. For example, you can say: “The book is **under** the couch. You are sitting **on** a chair in the kitchen.” Feel free to introduce more positional words to help build your child’s mathematical vocabulary.

Have fun practicing positional words with your child!