Dear Families:

Today, we played with blocks and predicted which block was the shortest and which was the tallest. Then we lined up the blocks in order from shortest to tallest to see if our predictions were correct. Afterwards, we traced our ordered blocks, colored in the tallest and shortest block tracings, decorated the tracings and then hung them up on our wall.

Understanding the concept of tallest and shortest is part of understanding mathematical relationships between objects and numbers. You can help your child explore relationships through block play, using the vocabulary words **tall**, **taller**, **tallest** and **short**, **shorter**, **shortest**. You can also point out images that are taller and shorter in your house, yard and neighborhood.

Have fun comparing heights with your child!