**NOTE:** This word document contains three parent/guardian letters customized for different age groups. Please choose the version that is most appropriate, edit as needed and then print the letter for the children in your care to take home to their families.

Dear Families of Infants 0-6 Months:

Before young children begin to count the Cheerios on their trays or put blocks in the shape sorter, they are learning important early math concepts from their everyday interactions with caregivers. When caregivers incorporate language about math concepts into these interactions from the start, the roots of math concepts begin to grow and provide a solid foundation for learning math skills in the preschool years.

Today, we talked about **MORE** and **ALL DONE** during outdoor playtime. You can reinforce this lesson while swinging at the playground. Swing your baby gently two to three times. Stop and ask: “Do you want **MORE** swinging?” Wait to see if your baby indicates **MORE** by moving, smiling or perhaps vocalizing.

When your baby indicates **MORE**, say: “Oh, (child’s name) wants **MORE** swinging.” Then push your baby again in the swing two to three times. Continue swinging, stopping and starting as long as your baby is enjoying the activity. If your baby indicates that he/she no longer wants to be in the swing, say: “Oh, (child’s name) is **ALL DONE** swinging.” Take your baby out of the swing, repeating: “**ALL DONE** swinging.”

Dear Families of Infants 6-12 Months:

Before young children begin to count the Cheerios on their trays or put blocks in the shape sorter, they are learning important early math concepts from their everyday interactions with caregivers. When caregivers incorporate language about math concepts into these interactions from the start, the roots of math concepts begin to grow and provide a solid foundation for learning math skills in the preschool years.

Today, we talked about **MORE** and **ALL DONE** during outdoor playtime. You can reinforce this lesson while swinging at the playground. Place your baby in an appropriately sized baby swing. Swing your baby gently two to three times. Stop and ask: “Do you want **MORE** swinging?” Wait to see if your baby indicates **MORE** by smiling, vocalizing or signing.

When your baby indicates **MORE**, say: “Oh, (child’s name) wants **MORE** swinging.” Then push your baby again in the swing two to three times. Continue swinging, stopping and starting as long as your baby is enjoying the activity. If your baby indicates that he/she no longer wants to be in the swing by fussing, signing or putting his/her arms out to be lifted up, say: “Oh, (child’s name) is **ALL DONE** swinging.” Take your baby out of the swing and repeat: “**ALL DONE** swinging.”

Dear Families of Infants 12-18 Months:

Before young children begin to count the Cheerios on their trays or put blocks in the shape sorter, they are learning important early math concepts from their everyday interactions with caregivers. When caregivers incorporate language about math concepts into these interactions from the start, the roots of math concepts begin to grow and provide a solid foundation for learning math skills in the preschool years.

Today, we talked about **MORE** and **ALL DONE** during outdoor playtime. You can reinforce this lesson while swinging at the playground. Place your baby in an appropriately sized baby swing. Swing your baby gently two to three times. Stop and ask: “Do you want **MORE** swinging?” Wait to see if your baby indicates **MORE** by saying or signing the word **MORE.**

When your baby indicates **MORE**, say: “Oh, (child’s name) wants **MORE** swinging.” Then push your baby again in the swing two to three times. Continue swinging, stopping and starting as long as your baby is enjoying the activity. If your baby indicates that he/she no longer wants to be in the swing by fussing or saying or signing **ALL DONE**, say “Oh, (child’s name) is **ALL DONE** swinging.” Take your baby out of the swing and repeat: “**ALL DONE** swinging.”