**NOTE:** This word document contains three parent/guardian letters customized for different age groups. Please choose the version that is most appropriate, edit as needed and then print the letter for the children in your care to take home to their families.

Dear Families of Infants 0-6 Months:

Before young children begin to count the Cheerios on their trays or put blocks in the shape sorter, they are learning important early math concepts from their everyday interactions with caregivers. When caregivers incorporate language about math concepts into these interactions from the start, the roots of math concepts begin to grow and provide a solid foundation for learning math skills in the preschool years.

Today, we talked about **MORE** and **ALL DONE** during playtime. You can reinforce this lesson at home. Hold your baby in your lap in a supported-sitting position. Read a short, age-appropriate book. Books with one picture on a page work well for this activity. Point to the pictures in the book as you read.

When you finish the book, ask: “Do you want **MORE**?” When your baby looks at the book or reaches for the book, say: “Oh, (child’s name) wants **MORE**.” Then read the book again. If your baby looks away or pushes the book away, say: “Oh, (child’s name) is **ALL DONE**.” Close the book and say: “The end. Reading is **ALL DONE**.”

Dear Families of Infants 6-12 Months:

Before young children begin to count the Cheerios on their trays or put blocks in the shape sorter, they are learning important early math concepts from their everyday interactions with caregivers. When caregivers incorporate language about math concepts into these interactions from the start, the roots of math concepts begin to grow and provide a solid foundation for learning math skills in the preschool years.

Today, we talked about **MORE** and **ALL DONE** during playtime. Hold your baby in your lap or sit side by side on the floor. Read a short, age-appropriate book. Books with one picture on a page work well for this activity. Point to the pictures in the book as you read. Encourage your baby to touch or pat the pictures in the book as you name each one.

When you finish the book, ask: “Do you want **MORE**?” When your baby looks at the book or reaches for the book or vocalizes, say: “Oh, (child’s name) wants **MORE**.” Then read the book again. If your baby looks away or pushes the book away, say: “Oh, (child’s name) is **ALL DONE**.” Close the book and say: “The end. Reading is **ALL DONE**.”

Dear Families of Infants 12-18 Months:

Before young children begin to count the Cheerios on their trays or put blocks in the shape sorter, they are learning important early math concepts from their everyday interactions with caregivers. When caregivers incorporate language about math concepts into these interactions from the start, the roots of math concepts begin to grow and provide a solid foundation for learning math skills in the preschool years.

Today, we talked about **MORE** and **ALL DONE** during playtime. Hold your baby in your lap or sit side by side on the floor. Read a short, age-appropriate book. Books with one picture on a page work well for this activity. Point to the pictures in the book as you read to your baby. Encourage your baby to touch or pat the pictures in the book as you name each one. Encourage your baby to turn the pages with you.

When you finish the book, ask: “Do you want **MORE**?” When your baby looks at the book or reaches for the book or vocalizes, say: “Oh, (child’s name) wants **MORE**.” Then read the book again. If the infant looks away or pushes the book away, say: “Oh, (child’s name) is **ALL DONE**.” Close the book and say: “The end. Reading is **ALL DONE**.”