**NOTE:** This word document contains three parent/guardian letters customized for different age groups. Please choose the version that is most appropriate, edit as needed and then print the letter for the children in your care to take home to their families.

Dear Families of Infants 0-6 Months:

Before young children begin to count the Cheerios on their trays or put blocks in the shape sorter, they are learning important early math concepts from their everyday interactions with caregivers. When caregivers incorporate language about math concepts into these interactions from the start, the roots of math concepts begin to grow and provide a solid foundation for learning math skills in the preschool years.

Today, we talked about **STOP** and **GO** as we played. You can reinforce this lesson at home when you are playing indoors. Young infants love a dance party and movement. Add music or rhythm to your play. Feeling rhythm is an important early math skill⎯and music is an excellent way to help your baby explore **STOP** and **GO**. Sing a song or play a song and hold your baby and dance. Say “**GO**” before you start to sing or start playing the song. When the song is over, **STOP** dancing and say: “**STOP**, the music is over.”

Dear Families of Infants 6-12 Months:

Before young children begin to count the Cheerios on their trays or put blocks in the shape sorter, they are learning important early math concepts from their everyday interactions with caregivers. When caregivers incorporate language about math concepts into these interactions from the start, the roots of math concepts begin to grow and provide a solid foundation for learning math skills in the preschool years.

Today, we talked about **STOP** and **GO** as we played. You can reinforce this lesson at home when you are playing indoors. Young infants love a dance party and movement. Add music or rhythm to your play. Feeling rhythm is an important early math skill⎯and music is an excellent way to help your baby explore **STOP** and **GO**.

Sing a song or play a song and hold your baby and dance. Say “**GO**” before you start to sing or start playing the song. When the song is over, **STOP** dancing and say “**STOP**, the music is over.” Give your baby a toy or musical instrument to shake as you sing and dance.

Dear Families of Infants 12-18 Months:

Before young children begin to count the Cheerios on their trays or put blocks in the shape sorter, they are learning important early math concepts from their everyday interactions with caregivers. When caregivers incorporate language about math concepts into these interactions from the start, the roots of math concepts begin to grow and provide a solid foundation for learning math skills in the preschool years.

Today, we talked about stop and go as we played. You can reinforce this lesson at home when you are playing indoors. New walkers love to dance and spin. Play music and sing songs while encouraging your baby to dance with you to the music. Feeling rhythm is an important early math skill⎯and music is an excellent way to help your baby explore **STOP** and **GO**.

Say “**GO**” before you start to sing or start playing a song. When the song is over, **STOP** dancing and say “**STOP**, the music is over.” Give your baby a toy or musical instrument to shake as you sing and dance.